

From: [Hilty, Michael](#)
To: [Beckham, Jerrell](#); [Skinner, Ryan](#)
Cc: [Putikka, Bill](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: AAAS 3230, 4571, and 3370
Date: Tuesday, September 6, 2022 1:29:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, August 30th, the Themes 2 Panel of the ASC Curriculum Committee reviewed new GEN Theme: Traditions, Cultures, and Transformations proposals for AAAS 3230 and 4571 and a new GEN Theme: Migration, Mobility and Immobility proposal for 3370. Please see below for the Panel's feedback.

AAAS 3230 was unanimously approved with two recommendations:

- **Recommendation:** The reviewing faculty offer the friendly reminder to include all Legacy General Education Goals and ELOs in the course syllabus when the course is next taught. All Legacy GE Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
- **Recommendation:** The reviewing faculty kindly recommend, under the Required Texts and Readings section on page 3 of the course syllabus, that it be clarified for students where they can obtain and/or purchase the required text.

AAAS 4571 was unanimously approved with three contingencies and three recommendations:

- **Contingency:** The reviewing faculty kindly request that a full bibliography of course readings be provided within the course syllabus. This will allow the reviewing faculty to assess whether this course meets the criteria to be an advanced study course within the Theme category.
- **Contingency:** The reviewing faculty kindly request that the department remove all mention, on the course syllabus, of this course fulfilling the Embedded Literacies: Technology portion of the AAAS major. The College is asking that departments do not place this information within course syllabi, as they worry that this will confuse students enrolled within a General Education course given that Embedded Literacies are a major-specific requirement. If the department would like to keep this within the course syllabus, the College asks that this information be very clearly and explicitly labeled as only being true for students enrolled within your major.
- **Contingency:** The reviewing faculty ask that a cover letter be provided that details all changes made as a result of the Panel's feedback.
- **Recommendation:** The reviewing faculty kindly recommend utilizing "Legacy General Education" instead of "Old General Education" within the course syllabus, as Legacy General Education is the official name of the GE program currently being phased out.
- **Recommendation:** On page 5 of the course syllabus, the reviewing faculty kindly recommend removing the letter grade of "F" and replacing it with the letter grade of "E", as the Ohio State University does not officially award the letter grade of "F".
- **Recommendation:** The reviewing faculty kindly recommend, on page 7 of the course syllabus, under the Title IX section, that this language be updated, as Kellie Brennan is no longer the Title IX coordinator. The most up-to-date language can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/curriculum/syllabus-elements>.

AAAS 3370 was unanimously approved with four recommendations:

- **Recommendation:** The reviewing faculty kindly recommend, under the Attendance Policy section of page 4, that the sentence "Only Ohio State officially sanctioned excuse (e.g., written excuses from coach, counselor, or doctor) will be permitted..." be amended, as the Ohio State University does not officially sanction any excuses for missing class. This also, potentially, can open the instructor up to a student providing an excuse for missing class for a non-required event (such as a social event) because it is affiliated with the Ohio State University.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their

prerequisite of English 1110 to be “Completion of GE Foundation Writing and Information Literacy course”, as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

- **Recommendation:** The reviewing faculty kindly recommend, on page 7 of the course syllabus, under the Title IX section, that this language be updated, as Kellie Brennan is no longer the Title IX coordinator. The most up-to-date language can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- **Recommendation:** The reviewing faculty kindly recommend, on pages 5 and 6 of the course syllabus, under the “Major Texts” section, to provide students with information on where the required texts can be purchased or viewed.

I will return AAAS 4571 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback while AAAS 3230 and 3370 will continue through the approval process.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, or myself.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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